

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

C O U R S E O U T L I N E

Course Title: LANGUAGE DEVELOPMENT
Code No.: ED 303-2
Program: INFANT/TODDLER CARE AND EDUCATION
Semester: FIRST
Date: FALL 1984
Author: JUANITA WOOD-ARBUS

New: X Revision:

APPROVED: JKoch
 Chairperson

Date: Aug 29 '84

INSTRUCTOR: Juanita Wood-Arbus (August 1984)

COURSE DESCRIPTION: Six-week course designed to familiarize the student with information about speech mechanism, the nature of speech sounds, the basic structure of our language, and how speech develops normally during the infant-toddler period. Practical application will be emphasized.

COURSE GOALS: Upon completion the student will demonstrate an understanding of the following:

- 1) Physiology and mechanism of Speech
- 2) The Sequence of: (a) non-verbal communication; (b) vocalization stages and (c) the acquisition of meaningful words
- 3) Influence of adult-infant communication and interaction
- 4) Importance of socialization during language development
- 5) Some factors inhibiting language development
- 6) Programming to aid and stimulate normal speech patterns
- 7) Beginning awareness of those patterns which are abnormal

LEARNING RESOURCES: Required Text: "Speech Corrections", Van Riper, Charles, 6th Edition, New Jersey; Prentice-Hall, Inc., 1978.

Optional Texts: "Your Child's Speech and Language", Brooks and Engman, Kansas; H. & H. Enterprises.

"Thinking is Child's Play", Evelyn Sharp, New York; E.P. Dutton & Co., Inc., 1970.

"Look at Kids", Berg, Laila, Australia, Penguin Books, 1972.

METHODOLOGY: Through readings, class discussions, audio-visual presentations and student demonstrations.

PROJECT PARAMETERS:

Presentation: Devise one group activity that you might use for speech and language stimulation within a nursery school/daycare program for a toddler group.

Hand-In: List the materials you would use and how you would use them.

PROJECT PARAMETERS Cont'd: (Hand-In Cont'd)

Discuss what speech and language concepts you would be stimulating, and briefly discuss what responses you would expect from the children.

List references and page numbers (informal bibliography).

This project is due in two parts: The presentation is due during Session V and the written portion is due Session VI.

METHOD OF ASSESSMENT:

Participation	5%
Presentation	35%
Project (Hand-In)	20%
Final Exam	40%